

Free Form and Recited Spoken Word Rubric

CATEGORY	4	3	2	1
Artistic Choices/Language	Student has chosen or written excellent words that reflect her/his purpose. Student brings insight and creativity to the word choice, diction, and syntax. It is a creative presentation.	Student has chosen or written good words that reflect her/his purpose. Student brings some insight and creativity to the word choice, diction, and syntax. It is a somewhat creative presentation.	Student has chosen or written words that sometime reflect her/his purpose. Student brings little insight and creativity to the word choice, diction, and syntax.	Student has chosen or written words that do not reflect her/his purpose. Student does not bring insight and creativity to the word choice, diction, and syntax.
Delivery	Student uses a combination of appropriate and effective eye contact, posture, clarity of facial expressions, projection of voice, tone and pacing that significantly enhances the words.	Student uses a combination of appropriate eye contact, posture, clarity of facial expressions, and projection of voice, tone and pacing that sometimes enhances the words.	Student has inconsistent eye contact, posture, clarity of facial expressions and projection of voice, tone and pace that sometimes interrupt the flow of the words.	Student lacks eye contact, clarity of facial expressions, posture, and projection of voice, tone and pace which makes the words hard to follow.
Focus	Student has clearly focused the topic, purpose, and intent of the presentation in a way that demonstrates understanding.	Student has focused the topic, purpose, and intent of the presentation in a way that partially demonstrates understanding.	Student has somewhat focused the topic, purpose, and intent of the presentation but requires the audience to make assumptions.	Student has a lack of focus on the topic, purpose, and intent of the presentation and the audience gets confused.
Preparedness	Student is completely prepared.	Student is mostly prepared.	Student is somewhat prepared.	Student is not prepared.
Time	Student is within the time frame allowed (3 minutes)	Student is slightly over time.	Student is one minute over time.	Student is beyond one minute over time.

Student Name: _____

Total Score: _____

Judges Comments: _____