

## Free Form Spoken Word Team Rubric

CATEGORY	4	3	2	1
<b>Artistic Choices/Language</b>	Students have written <b>excellent</b> words that reflect their purpose. Students <b>bring insight and creativity</b> to the word choice, diction, and syntax.	Students have written <b>good</b> words that reflect their purpose. Students <b>bring some insight and creativity</b> to the word choice, diction, and syntax.	Students have written words that <b>sometimes</b> reflect their purpose. Students <b>bring little insight and creativity</b> to the word choice, diction, and syntax.	Students have written words that <b>do not</b> reflect their purpose. Students <b>do not bring insight and creativity</b> to the word choice, diction, and syntax.
<b>Cohesion</b>	Students are a <b>highly effective</b> and unified team.	Students are an <b>effective</b> team and somewhat unified.	Students are a <b>good</b> team but not always unified.	Students are an <b>ineffective</b> team and not unified.
<b>Delivery</b>	Students use a combination of <b>effective</b> eye contact, posture, facial expressions, voice projection, tone, and pacing that <b>significantly enhances</b> the words.	Students use a combination of <b>appropriate</b> eye contact, posture, facial expressions, voice projection, tone, and pacing that <b>sometimes enhances</b> the words.	Students have <b>inconsistent</b> eye contact, posture, facial expressions, voice projection, tone, and pace that <b>sometimes interrupt</b> the flow of the words.	Students <b>lack</b> eye contact, facial expressions, posture, voice projection, tone, and pace which makes the words <b>hard to follow</b> .
<b>Focus</b>	Students have <b>clearly</b> focused the topic, purpose, and intent of the presentation in a way that <b>demonstrates</b> understanding.	Students have <b>focused</b> the topic, purpose, and intent of the presentation in a way that <b>partially demonstrates</b> understanding.	Students have <b>somewhat</b> focused the topic, purpose, and intent of the presentation but requires the audience to make assumptions.	Students have a <b>lack of focus</b> on the topic, purpose, and intent of the presentation and the audience gets confused.
<b>Preparedness</b>	Students are <b>completely</b> prepared.	Students are <b>mostly</b> prepared.	Students are <b>somewhat</b> prepared.	Students are <b>not</b> prepared.
<b>Time</b>	Students are <b>within</b> the time frame allowed (3 minutes)	Students are <b>slightly</b> over time.	Students are <b>one minute</b> over time.	Students are <b>beyond one</b> minute over time.

Students Names: \_\_\_\_\_

Total Score: \_\_\_\_\_

Judges Comments: \_\_\_\_\_